

# Key Data 2020



The Gympie Local Level Alliance is committed to improving outcomes for children in the Gympie region.

We are partnering with community members, government departments and services to develop whole-of-community and place-based responses so that every child in our community can receive the support and care they need through each stage of childhood.

## Pregnancy



### Smoking

Mums need to look after themselves before and during pregnancy to provide an optimal environment for their growing baby.

Smoking, alcohol, drug use and being overweight are known and preventable risks.

**% of pregnant mothers smoking**

**GYMPIE**  
22.7%

**QLD**  
12%

## Birth



### Birth weight

Birth weight is an indicator of infant health.

Babies of low birth weight (under 2,500g) are at a higher risk of short and long term health issues.

**% babies born at low birth rate**

**GYMPIE**  
9.27%

**QLD**  
7.4%

## Early childhood



### Reading at home

Reading to children for 10 minutes a day supports their literacy and is a foundation for learning.

**% children who were read to regularly / encouraged to read before starting school**

**GYMPIE**  
70%

**QLD**  
72%

**AUS**  
74.6%



### Attendance at early education programs

Participation in a quality early childhood education program can significantly increase positive educational and life outcomes for children, especially those from more disadvantaged backgrounds.

**% children who attended an early education program in the year before entering school**

**GYMPIE**  
86.8%

**QLD**  
75.4%

**AUS**  
85%

## Starting school



### Australian Early Development Census (AEDC) – how children are developing by the time they start school

AEDC reports on children's physical health and wellbeing, social competence, emotional maturity, language and cognitive skills, and communications and general knowledge as they enter school.

**% children who are vulnerable on one or more of the AEDC domains**

**GYMPIE**  
26.5%

**QLD**  
25.9%

## Age 8 and beyond

### NAPLAN achievement

Achieving the minimum literacy and numeracy standards in Year 3 is positively correlated with a child's success throughout school and life.

**% of children in Year 3 who are working at or above the National minimum standard (Band 2) and those in the upper two bands**

	Reading	Grammar & Punctuation	Spelling	Writing	Numeracy
GYM NMS	93.8	91.1	89.4	91.7	97.8
GYM U28	36.6	33.3	29.2	24.8	26.7
QLD NMS	96.2	95.4	94.3	94	95.9
QLD U28	53.1	58.1	43.5	36.5	35.1